Contents

List of Contributors xi Preface 1	
PART I: THEORETICAL PERSPECTIVES AND PHILOSOPHICAL FOUNDATIONS	
1. An Interdisciplinary Approach to Moral Education	9
James R. Rest The Four Components 14	7
2. The Just Community Approach to Moral Education in Theory and Practice	
Lawrence Kohlberg	27
A Notion of Justice 35	
A Notion of Community 37	
Integrating Justice and Community 43	
Example of a Just Community: Cambridge Cluster School 44	
The Development of the Just Community 46	
Justice and Convention in the Just Community:	
Scarsdale Alternative School 57	
Judgment and Action in the Just Community 60	
Assessing the Just Community 74	
Response to Habermas 82	

3.	Autonomy and Universalization as Moral Principles: A Dispute with Kohlberg, Utilitarianism and	
	Discourse Ethics	90
	Otfried Höffe	89
	Morality as Categorical Imperative 93	
	Two Complementary Moral Principles:	
	Universalization and Autonomy 95	
	Criticism of Utilitarianism 100	
	Criticism of Discourse Ethics 102	
4.	The Process of Moral Decision-Making: Normative	
	and Empirical Conditions of Participation in Moral Discourse	
	Monika Keller and Siegfried Reuss	109
	Aspects of a Normative Theory of Moral Reasoning 109	
	Psychological Prerequisities of Discursive Ethics 111	
	Interpersonal Moral Reasoning: An Empirical	
	Developmental Approach 112	
	Developmental Levels of Interpersonal-Moral Reasoning 113	
	Developmental Levels in Relation to Principles and Strategies	
	of Justification 119	
	Aspects of a Concept of Analytical Moral Pedagogy 120	
	, , , , ,	
PAF	RT II: APPLICATIONS AND INTERVENTIONS A. THE FAMILY	
5.	Parents as Moral Educators	
Ο.	Thomas Lickona	127
	Morality is Respect 129	
	A Morality of Respect Develops Slowly, Through Stages 129	
	Foster Mutual Respect 131	
	Set a Good Example 135	
	Teach by Telling 136	
	Help Children Learn to Think for Themselves 138	
	Help Children Take on Real Responsibilities 139	
	Balance Independence and Control 140	
	Love Children 142	
_	th the thirds	
6.	Moral Development and Personal Reliability:	
	The Impact of the Family on Two Aspects of	
	Moral Consciousness in Adolescence	147
	Rainer Döbert and Gertrud Nunner-Winkler	17/
	The Role of Peers and the Family in Cognitive Theories of Socialization 147	
	HEORES OF SOCIALIZATION 14/	

	Hypotheses About Two Aspects of Morality and Their Familial Antecedents 151 Method 155 Results and Discussion 158 Final Comment 168 Appendix A 170 Appendix B 171	
7.	The Role of Affective Processes in Moral Judgment Performance Susanne Villenave-Cremer and Lutz Eckensberger The Relationship Between Cognition and Affect in Moral Judgment 176 An Action-Theoretical Approach to Moral Competence and Affective Processes in Conflict-Solving 178 The Empirical Study 183 Results and Test of the Hypotheses 191 Discussion 192	175
8.	B. THE SCHOOL The Role of Discussion in Moral Education Marvin W. Berkowitz Peer Discussion in Moral Education 197 Moral Discussion as Developmental Process 202 Role of Transactive Discussion in Moral Education 208 Transactive Discussion in the Family 209 Formal Operations and Transactive Discussion 211 Future Directions 215	197
9.	Democratic Moral Education in the Large Public High School Clark Power The Developmental Approach to Democratic Schooling: The Alternative High Schools 220 The Moral Atmosphere of the Large High School 223 The Brookline Democracy Project 229 The Future of the Project 236	219
10.	C. THE WORKPLACE AND PROFESSIONAL TRAINING Work Climate and Socio-Moral Development in Two Worker-Owned Companies Ann Higgins and Frederick Gordon A Theoretical Perspective 242 The Methodology and Measurement of Work Climate 246	241

Two Case Studies: North Country Restoration and
Southland Sewing 252
Conclusion 265
But it Does Move: The Difficulty of Gradual Change
in Moral Development Fritz Oser and Andre Schlöfli 269
Fritz Oser and Andre Schläfli Apprentices and Socio-Moral Learning 269
Earlier Studies 271
The Development-Education Paradigm and its Generalization
to the Diversity of Socio-Moral Partial Learning Processes:
A Criticism of Previous Research 272
Two Models of Transformation and Their Integration 275
The Intervention with Bank Apprentices 278
Results 281
Concluding Commentary 293
Classical Ethics and Live Patient Simulations in the Moral
Education of Health Care Professionals
Daniel Candee 297
Moral Thought and Moral Action 297
Moral Reasoning and Clinical Performance 298
Moral Education Measures and Techniques 299
D. CLINICAL SETTINGS
Stage, Phase, and Style: The Developmental Dynamics of the Self
Gil G. Noam 321
Functional and Structural Models: Phase and Stage 322
Stage and Style 335
The Dynamic of Stage, Phase and Style:
The Example of Melissa 340
Conclusion 344
Marel Dancening in the Assessment and Outcome
Moral Reasoning in the Assessment and Outcome of Suicidal Breakdown
Alexandra Hewer 347
Case 1 – Woody 350
Case 2—Paul 356
Conclusion to the Case Studies 361
Discussion 363
Appendix 365

11.

12.

13.

14.

15. The Adolescent as Interpersonal Negotiator: Three Portraits	
of Social Development Steven Brion-Meisels and Robert L. Selman Interpersonal Negotiation Strategies: A Developmental Approach 371 Three Portraits 377 Closing Comments 381	369
PART III: CRITIQUES AND REVISIONS	
16. Moral Intervention: A Skeptical Note Wolfgang Edelstein Open Questions of a Performance Theory of Moral Judgment and Moral Action 389 Contradictions Between Moral Development and the Structure and Function of Schooling 396	387
 17. Limited Morality: A Concept and its Educational Implications Mordecai Nisan Limited Morality 407 A Theoretical Analysis of a Program of Value Education 413 Concluding Remarks 418 	403
18. The Postconventional Level of Moral Development: Psychology of Philosophy? Guido Küng The Postulation of Postconventional Stages 421 The Special Nature of the Postconventional Level 422 Three Arguments in Favor of Postconventional Stages 423 Criteria for Psychological Blueprints of Development 425 Logical Analysis of the Exact Nature of Conceptual Presupposition 429 Conclusion 430	421
19. The Moral Personality: Reflections for Social Science and Educat Augusto Blasi The Meanings of "Moral Personality" 434 Social Science and the Good Will 438 Conclusion 442	ion 433
Author Index	445
Subject Index	451