PREFACE	Beans and Beaujolais Joe L. Kincheloe, Series Editor	vii
INTRODUCTION	Paulo Freire, James W. Fraser, Donaldo Macedo, Tanya McKinnon and William T. Stokes	xi
CHAPTER ONE	An Anti-Method Pedagogy: A Freirian Perspective Donaldo Macedo	1
CHAPTER TWO	A Letter to Paulo Freire Jill Mattack Tarule	11
CHAPTER THREE	Digging Again the Family Wells: A Freirian Literacy Framework as Emancipatory Pedagogy for African American Children <i>Peter C. Murrel, Jr.</i>	19
CHAPTER FOUR	Breaking Down the Dichotomy between Learning and Teaching Mathematics Marilyn Frankenstein	59
CHAPTER FIVE	A Letter to Paulo Michelle Fine	89
CHAPTER SIX	Freirian Pedagogy: The Challenge of Postmodernism and the Politics of Race Peter McLaren	99
CHAPTER SEVEN	I Know Why This Doesn't Feel Empowering: A Critical <i>Race</i> Analysis of Critical Pedagogy Gloria Ladson-Billings	127

CHAPTER EIGHT	Limiting the Academics of Possibilities: A Self-Reflective Exercise	
	in Freirian Politics Anita Sheth and George Dei	143
CHAPTER NINE	Love and History in the Work of Paulo Freire James W. Fraser	175
CHAPTER TEN	Progressive Teacher Education: Consciousness, Identity, and Knowledge William T. Stokes	201
CHAPTER ELEVEN	Dilemmas of Literacy: Plato and Freire James Paul Gee	229
CHAPTER TWELVE	African Women and Revolutionary Change: A Freirian and Feminist Perspective Asgedet Stefanos	243
CHAPTER THIRTEEN	Pedagogy, Power, and the City: Paulo Freire as Urban School Superintendent <i>Tim Sieber</i>	273
CHAPTER FOURTEEN	The Subject of Education: Paulo Freire, Postmodernism, and Multiculturalism Ron Scapp	283
CHAPTER FIFTEEN	The Dilemmas of Lived Multiculturalism Tanya McKinnon	293
CHAPTER SIXTEEN	A Response Paulo Freire	303
BIBLIOGRAPHY	Major Works of Paulo Freire That Are Available in English	331
ABOUT THE AUTHORS		333