## Contents

List of tables and figures Acknowledgments		<i>page</i> ix xi
Prologue		
1	Introduction: the Third Path	6
	PART I FORMATIVE DISCOURSES	
2	Value discourse and the object of inquiry  Coda 2 How values consolidate projects of explanation	33 63
3	Narrative cultures and inquiry  Coda 3 The explanatory and interpretive potential of narrative accounts	72 98
4	The conceptual possibilities of social theoretical discourse  Coda 4 The uses of theory in explanatory and interpretive accounts	104 137
5	The core of explanation and interpretation as formative discourse	150
	PART II PRACTICES OF INQUIRY	
6	Discursive hybrids of practice: an introductory schema	169
7	Generalizing practices of inquiry  Totalizing theory as universal history  The application of social theory to cases  Analytic generalization  Contrast-oriented comparison	180 182 188 193 198

vii

V111	Contents	
8	Particularizing practices of inquiry Situational history Specific history Configurational history Historicism	204 205 210 216 220
9	The prospects for inquiry	229
9 Na Bi	otes ibliography dex	262 285 308

## Tables and Figures

Table 8.1: Four particularizing practices of inquiry, described by how formative discourses contribute to each practice, with the discourse ordering each practice capitalized	206
Figure 9.1: Generalizing and particularizing practices of inquiry arrayed according to value/theory criteria of adjudication and value/theory basis of the construction of the object of inquiry	244
Table 9.1: Possibilities of translation according to whether practiced standards of evidence and objects of inquiry are shared by two or more projects of inquiry	248

## Tables and figures

Table 1.1: Types of meaning produced via alternative frames of reference	18
Table 2.1: Projects of explanation according to value assumptions concerning the constructed object of inquiry and criteria for adjudication of alternative accounts concerning it	70
Table 4.1: Hypothetical case patterns and ideal types specified as unique combinations of values on three binary analytic-element concepts	110
Figure 4.1: Hypothetical case-pattern models based on combinations of values on binary analytic-element concepts indicated in table 4.1, with transitional possibilities to each of the three most similar case-pattern models specified by connecting lines	113
Table 4.2: Types of analytic-element relations according to subjective meaning adequacy and basis of concept formation	123
Table 4.3: Four approaches to theoretical discourse with associated types of case-pattern concepts, according to subjective meaning adequacy and basis of concept formation, with type of analytic-element relation used to specify case-pattern concept listed in brackets	127
Table 6.1: Practices of inquiry, specified in terms of dominant discourse that orders the four forms of discourse in the practice, and in terms of orientation of the practice toward inquiry	178
Table 7.1: Four generalizing practices of inquiry, described by how formative discourses contribute to each practice, with the discourse ordering each practice capitalized	181