

Contents

Foreword: Power/Knowledge and the Professions <i>THOMAS M. SKRTIC</i>	7
Acknowledgments	13
1. Toward Integrated Perspectives on Troubling Behavior <i>PETER E. LEONE</i>	15
PART I. PERSON- AND PROBLEM-CENTERED PERSPECTIVES	
2. Protecting the Rights of Troubled and Troubling Youth: Understanding Attorneys' Perspectives <i>LOREN M. WARBOYS and CAROLE B. SHAUFFER</i>	25
3. Troubled Youth in the Public Schools: Emotionally Disturbed or Socially Maladjusted? <i>C. MICHAEL NELSON and ROBERT B. RUTHERFORD, JR.</i>	38
4. Special Education Students at Risk: A Comparative Study of Delinquency <i>CAROLYN MOLDEN FINK</i>	61
5. Estimating the Prevalence of Learning Disabled and Mentally Retarded Juvenile Offenders: A Meta-Analysis <i>PAMELA CASEY and INGO KEILITZ</i>	82

PART II. SOCIAL ECOLOGICAL PERSPECTIVES

6. Ecology and Disordered Behavior:
An Overview of Perspectives and Assumptions
EDISON J. TRICKETT and SUSAN F. ZLOTLOW 105
7. The Peer Context of Troublesome Child and
Adolescent Behavior
THOMAS J. DISHION 128
8. From Classic to Holistic Paradigm:
The Troubled or Troubling Child as
Environment Creator
WILLIAM C. RHODES 154
9. Drug and Alcohol Use Among Adolescents:
Social Context and Competence
*KEVIN ALLISON, PETER E. LEONE,
and ELLEN ROWSE SPERO* 173
10. Troubled Families and Troubled Youth:
The Development of Antisocial Behavior and
Depression in Children
JAMES SNYDER and DEBRA HUNTLEY 194

PART III. STRUCTURAL AND CULTURAL PERSPECTIVES

11. Understanding African-American Teen Fathers
JOHN LEWIS McADOO 229
12. Changing School Structures to Benefit High-Risk Youths
DENISE C. GOTTFREDSON 246
13. Disruptive Behavior in Organizational Context
ROBERT B. EVERHART 272
14. Toward Integrated Responses to Troubling Behavior
*PETER E. LEONE, MARY BANNON WALTER,
and BRUCE I. WOLFORD* 290

Author Index	299
Subject Index	308
About the Authors	312