

Contents

Editorial	5
Krisztina Fodorné Tóth Traditional and experimental methods of electronic learning support in Hungarian adult education	7
Teréz Kleisz The state of profession-building in the field of Andragogy in Hungary	16
Éva Feketéné Szakos, Edit Bognárné Szigeti Is foreign language teaching for adults an adult learning profession?	26
János Szigeti Tóth Democratic citizenship learning – the Hungarian perspective and its international relevance	35
Éva Farkas Financing the adult education system in Hungary	42
Klára Bajusz The second chance education system in Hungary	52
Judit Nóra Kocsis Regional differences in the light of competence surveys in Hungary	60
Imréné Fodor Facts and trends in adult education and training in Hungary	74
Magdolna Tratnyek An international overview of the ethical regulations of Lifelong Guidance and recommendations for national regulations	84

Valéria Illésné Kincsei

How places offering apprenticeship take part in vocational training in Pécs, Hungary	92
---	----

Zoltán Koltai

The European Capital of Culture project of Pécs reflected by public opinion	102
--	-----

Balázs Németh

Challenges to the development of adult education and the need for social capital in post-war Europe	115
--	-----

Closing Remarks	124
-----------------	-----

List of authors	127
-----------------	-----

Titles of volumes available	131
-----------------------------	-----